

# **Guy-Perkins School District Career and Technical Education Status Report for 2008-09**

## **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Guy-Perkins High School offered 9 programs of study in 9 different pathways.

## **ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### **----- LITERACY -----**

PCT of concentrators proficient in Literacy: 63.64%

Consortia/District Target: 53.17%

District rating: Met Target

### **----- GEOMETRY -----**

PCT of concentrators proficient in Geometry: 65.00%

Consortia/District Target: 52.47%

District rating: Met Target

## **CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 50.00%

Consortia/District Target: 65.07%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 48.02% of students tested scored proficient.

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 95.45%

Consortia/District Target: 93.07%

District rating: Met Target

## **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.12%

Consortia/District Target: 94.61%

District rating: Below Target

## **COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 52.63%

Number of seniors compared to completers 51.28%

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## ACCREDITATION STANDARDS DETAIL

Guy-Perkins High School offered 9 programs of study in 9 different pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Conditional Approval	Conway Area Career Center - Conway
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Personal Care Services		
Cosmetology	Approved	Conway Area Career Center - Conway
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>GUY-PERKINS HIGH SCHOOL</b>	252	121	48.02%
Agriculture	50	31	62.00%
Agriculture Science & Technology	20	7	35.00%
Animal Sciences	10	8	80.00%
Biological Animal Science	8	5	62.50%
Leadership & Communications	12	11	91.67%
Business and Marketing	86	28	32.56%
Computerized Business Applications	23	3	13.04%
Desktop Publishing I	18	9	50.00%
Desktop Publishing II	17	10	58.82%
Multimedia Applications I	17	6	35.29%
Multimedia Applications II	11	0	0.00%
Family and Consumer	116	62	53.45%
Child Development	19	12	63.16%
Family & Consumer Sciences	32	19	59.38%
Housing & Interior Design	24	11	45.83%
Human Relations	10	4	40.00%
Parenting	14	11	78.57%
Personal and Family Finance	17	5	29.41%

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### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>20</b>
Agricultural Power, Structural & Technical Systems	11
Animal Systems	6
Child Care Guidance, Management & Services	2
Desktop Publishing	3
Family & Consumer Sciences Education	4
Health Science Technology Education	2
Multimedia	3